

POSITION TITLE: School Psychologist
SUPERVISOR: Executive Director of Indigo Education

POSITION SUMMARY

As a member of the Indigo Education team, the School Psychologist will support students' ability to demonstrate academic and behavioral progress by applying expertise in mental health, learning, and behavior within contracted schools.

Currently, the majority of Indigo Education's clients are charter schools. Individuals successful in this role are ethical, organized, and exhibit the ability to work independently and within a group structure. Indigo Education seeks candidates who are highly motivated and demonstrate the initiative necessary to improve special education programming for students with special needs throughout Minnesota and the teachers and staff who work with them.

ESSENTIAL DUTIES AND RESPONSIBILITIES

The essential functions of a School Psychologist include, but are not limited to the following:

- Collaborate with teachers, paraprofessionals, and other school staff to improve student academic achievement
- Conduct and communicate the results of intellectual assessments
- Promote positive behavior and mental health by providing training to staff
- Conduct group and individual work to improve student communication and social skills
- Assess students' emotional and behavioral needs and work with teams to develop appropriate FBA, BIP, etc.
- Demonstrate knowledge and provide referrals for outside resources available to students, families, and professionals
- Support diverse learners by assessing their needs; provide culturally responsive services to students and families from diverse backgrounds
- Work to create a safe and positive school climate by supporting social-emotional learning and helping to implement school-wide behavioral supports
- Other duties as assigned by the Indigo Education Executive Director

*Derived from the National Association of School Psychologists at nasponline.org.

MINIMUM QUALIFICATIONS

Indigo Education employs School Psychologists with the following characteristics and abilities:

- Demonstrate the ability to prioritize and respond to needs across multiple settings
- Exhibit the ability to work both independently and within a group structure
- Resolve conflict with keen climate

- Maintain a professional demeanor in difficult and/or emotional situations
- Appreciate diversity and strive for cultural competency
- Respect school choice options
- Articulate the rationale for assessments and their intended purpose, results, and implications
- Demonstrate knowledge of Minnesota due process procedures and disability criteria
- Demonstrate excellent written and verbal communication skills.
- Ability to drive to multiple school sites within one business day and drive to school sites within and outside of the metro.

School Psychologists at Indigo Education have the following knowledge and experience:

- Current Minnesota license as a School Psychologist
- Minimum of five years working within the field of special education as a School Psychologist
- Excellent verbal and nonverbal communication skills
- Knowledge and understanding of Minnesota K-12 Academic Standards, learning theory and practice, curriculum, interventions and programming
- Demonstrate the ability to organize and synthesize verbal and written data
- Respond quickly to a variety of stakeholder requests
- Work cooperatively and effectively in a multi-disciplinary environment with various staff and related service providers

PHYSICAL DEMANDS AND WORK ENVIRONMENT

The physical demands described here are representative of those that must be met by an Indigo Education employee to successfully perform the essential functions of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform the functions.

School Psychologists are expected to manage the following in terms of physical demands and work environment:

- Travel to multiple schools per day and/or week.
- Create a schedule based on the needs of the contracted school.
- Adjust to a wide variety of reasonable workspace accommodations at contracted schools.
- Tolerate fluctuating noise and temperature levels according to the environment.
- Maintain and carry necessary tools for assessment.