



SPEECH LANGUAGE PATHOLOGIST TEACHING POSITION AVAILABLE

SPEECH LANGUAGE PATHOLOGIST TEACHING AVAILABLE SCHOOL: Spero Academy is a K-6 Charter School located in Minneapolis.

MISSION: To provide individualized educational programs for students of all abilities and meet their unique needs through continuous progress and a responsive environment, which maintain a high standard of academic and personal excellence and cultivate a sense of respect, responsibility and community.

QUALIFICATIONS:

- Certificate of Clinical Competence (CCC) or completing CFY year
- Masters Degree in Communication Disorders
- Current Minnesota Speech Pathology License through the Department of Education.

POSITION STATUS: Full-time. All positions are Monday through Thursday, year-round with staff development on occasional Fridays and breaks throughout the year.

START DATE: 2019-2020 school year

DESCRIPTION:

- Pre-referral consultation to general and special education teachers
- Case management for students with speech-language impairments only
- Due process compliance, third-party billing, program data collection, funding reports, etc
- Evaluations: Comprehensive initial and reevaluations for all types of dard-referred IEPs and IIIPs (intervention that supports literacy and other standards)
- Direct intervention services to students in the least restrictive environment (include classroom-based service)
- Indirect intervention and consultative services to teams
- Other site-based and special education duties, including support of district literacy goals
- Collaborate with teachers and paraprofessionals
- Utilize the push-in model of service
- Lead classroom social skills groups using Social Thinking social skills curriculum
- Prepare and instruct individualized articulation sessions
- Support language during reading centers
- Collaborate with service providers communication disabilities



- Teach functional life skills
- Model how to support language during academics
- Use PROMPT (Prompts for Restructuring Oral Muscular Phonetic Targets) to facilitate articulation as needed
- Promote play and development of problem solving skills
- Assist with development and implementation of STACK (School-wide Technology and Augmentative Communication for Kids) Program: programming and use of iPads for communication for children that are functionally non-verbal or have limited verbal skills
- Assist in the development of The Spero Academy Skills Inventory: a measurement tool of joint attention and social play, self-regulation, communication, functional life skills and technology use

Send resume and district application to:

Attn: Kelly Tiedemann
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2701 California Street NE; Minneapolis, MN 55418

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EOE/AA

District application can be found at: <http://www.spero.academy/>